FROM THE HEAD OF COLLEGE

Dear Parents and Carers,

Welcome families of Waverley College to the new school year, and a very warm welcome to all those families who are joining our community for the first time in 2017. Parents/Carers of students from both the Junior and Senior Schools are invited to a Welcome Morning Tea hosted by the Parent Association on the ground floor of the Cosgrove Centre immediately after drop off on Wednesday 1 February.

The following covers a significant amount of valuable information and takes the place of our Week 1 Newsletter.

START OF YEAR PROGRAM

Students in Years 5, 7, 12 and new enrolments in Years 8 to 11 will return to school on Wednesday 1 February at 8:40am

- Year 5 are to meet at the Junior School Basketball Court
- Senior students are to meet at the Br J P Lacey Gymnasium
- Year 7 students must wear full PE uniform to school on Wednesday only

New students will be assisted with details regarding their Wellbeing Mentors, Houses, timetables, sport registration, textbooks, diaries, lockers and ID Cards by their Heads of House and Big Brothers. After lunch on this day we will conduct Year 7 sports trials and Year 12 will attend their Period 5 English class and then head home in Period 6.

Years 6, 8, 9, 10, 11 return to school on Thursday 2 February 2017 at 8.40am

- Year 6 students are to assemble on the Junior School basketball court
- The Senior School schedule for Thursday will be: House Assemblies / Whole College Assembly / Normal classes (Lesson 3-6)

LEARNING

Waverley College has continued its successful performance in the Higher School Certificate. We are extremely proud of the diversity of our student body and the achievements of all our students. We congratulate the Class of 2016 on their fine HSC results and acknowledge the outstanding commitment of staff and the support of parents during their HSC journey.

From a total of 716 examinations attempted, 12.01% of scores were in Band 6, 48.60% of scores in Bands 5 and 6 and 84.21% of scores were in Bands 4, 5 and 6.

Excellent results were achieved in all Key Learning Areas and the College ranked 125th in the SMH State Rankings.

CONGRATULATIONS TO Waverley students who achieved an ATAR of 85 or above.

Zac Brown, Maxim Shanahan and Finn Westwood were included in the Premier’s All-Rounders List and 86 results appeared in the Board of Studies Distinguished Achievers List.

Bryce Dean was shortlisted for the Design and Technology Shape Exhibition, Max Munro was nominated for OnSTAGE for his drama performance from ‘Death of a Salesman’, Elliot Oliver was nominated for Music Encore for his major composition, and Liam Molloy and Harrison Kyriakou were nominated for ARTEXPRESS for their Visual Arts Photomedia final works.

Further information on University and TAFE destinations will be provided to the Waverley community early in Term 1.

Professional Learning

There is clear evidence that purposeful professional learning for teachers is one of the most effective strategies for improving student outcomes. The research asserts that, in order to be effective, teachers need a deep understanding of their subject area, knowledge of how students best learn and a range of strategies and practices that support student learning. The research also affirms that engaging teachers in high quality professional learning is the most successful way to improve teacher effectiveness and hence improve student outcomes (Dinham, 2008; Louis, Dretzke & Whalstrom, 2010; Robinson, 2008; Schleicher, 2012).

The College is committed to providing opportunities for ongoing professional learning for our staff. Teachers will be kept up-to-date with the latest pedagogical research, emerging technologies, new syllabuses and curriculum reforms. In addition to this we are very fortunate to have a wealth of expertise at Waverley and we will be harnessing this throughout the year. A culture of lifelong, continuous learning among our staff will have a significant positive impact as Hattie’s meta-analyses has concluded that the quality of teachers (& teaching) is the greatest in-school factor contributing to student achievement (2009).

Waverley teaching staff are passionate about improving their craft through next and best practice.

Our Strategic plan has our professional learning for 2017 focusing on Literacy in Boy’s Education which is the focus of newly appointed Literacy Coordinator - Ms Cassie Hill. Current data analysis, Australian Curriculum Programming and HSC reforms will continue to inform our practice. New South Wales HSC Standards will feature in next week’s Nurrunga. The College is also utilising the National School Improvement Tool which was developed by the Australian Council for Educational Research...
Research is revealing that creating cultures of high expectations, being explicit about what teachers are to teach and students are to learn, establishing strong professional learning communities and leading ongoing efforts to improve teaching practices, leads to better student outcomes.

The College has retained Mr Westley Field as a consultant on innovative learning and practice. He will continue working with staff on our Liberate Model. He will be aided by our dynamic team of iLeaders, Mr Luke Barbour (Coordinator), Ms Kaitlyn Downey, Mr James Spargo and Ms Charlotte Stephens.

### Key Term 1 Dates for the Junior School

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 1 February</td>
<td>Year 5 commence 8.40am (all parents invited to morning tea at the Senior School at 9.15am)</td>
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<tr>
<td>Thursday 2 February</td>
<td>Year 6 commence 8.40am</td>
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<tr>
<td>Friday 3 February</td>
<td>Sport Trials 1 and Swimming Trials</td>
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<tr>
<td>Monday 6 February</td>
<td>Sport Trials 2</td>
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<tr>
<td>Thursday 9 February</td>
<td>Commencement Mass 9am at Senior School</td>
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<tr>
<td>Saturday 11 February</td>
<td>Saturday Sport commences</td>
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<tr>
<td>Wednesday 15 February</td>
<td>Year 5 Laptop Deployment afternoon</td>
</tr>
<tr>
<td>Friday 17 February</td>
<td>Junior School Swimming Carnival (parents welcome to attend)</td>
</tr>
<tr>
<td>Tuesday 21 February</td>
<td>Years 5 and 6 Information and Welcome evening</td>
</tr>
<tr>
<td>Friday 24 February</td>
<td>Summer Sports Photos</td>
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<tr>
<td>Tuesday 7 March</td>
<td>Junior School Open Afternoon 3.30pm-7.00pm</td>
</tr>
<tr>
<td>Wednesday 15 March</td>
<td>Winter Sports Trial 1 (boys will require correct equipment for their chosen winter sport)</td>
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<tr>
<td>Wednesday 22 March</td>
<td>Winter Sports Trial 2</td>
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<tr>
<td>Wednesday 29 March</td>
<td>Winter Sports Trial 3</td>
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<tr>
<td>Wednesday 5 April</td>
<td>Year 5 and 7 Grandparents’ morning tea</td>
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<tr>
<td>Friday 7 April</td>
<td>ANZAC Commemoration Service, Centenary Quadrangle 1.30pm</td>
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<tr>
<td>Friday 7 April</td>
<td>End of term 1 and Rugby Tour to Armidale commences</td>
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### Key Term 1 Curriculum Dates for the Senior School

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 3 February</td>
<td>Year 7 Laptop Deployment, 3.30-5.45pm</td>
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<tr>
<td>Tuesday 21 February</td>
<td>Year 11 Parent/Student Study Skills Seminar, 6-7.40pm</td>
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<tr>
<td>Thursday 23 February</td>
<td>HSC High Achievers Assembly</td>
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<tr>
<td>Thursday 23 February</td>
<td>Academic Reception, 6.45-8.30pm</td>
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<tr>
<td>Tuesday 28 February</td>
<td>Year 12 Parent/Student/Teacher interviews, 3.45-6.30pm</td>
</tr>
<tr>
<td>Tuesday 7 March</td>
<td>Year 7 Parent/Student Study Skills Seminar, 6-7.40pm</td>
</tr>
<tr>
<td>Monday 3 April</td>
<td>Year 7-11 Parent/Student/Teacher interviews, 8.30am-6.30pm</td>
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### STUDENT WELLBEING

Our Strategic Plan sees our Wellbeing and Student Formation program moving to the next stage with the introduction of the House System which will drive student leadership and development, positive decision making amongst the boys and a closer connection between our Junior and Senior Schools. This will support our commitment to a more connected and supportive Waverley College community. The College seeks to develop innovative student wellbeing and formation programs designed to assist boys to flourish in their leadership, intellectual, spiritual, social, emotional, cultural, behavioural and physical elements and capabilities.

A strong learning relationship between a student and a teacher is the foundation for a whole school environment that fosters collaboration and individual support. The College sees every Year 12 student as a leader, with a positive, collective role to play in shaping the year ahead and leaving a legacy. We are fostering other student leadership opportunities through our Prefects, Big Brother programs, Retreats program, Student Representative Council, within Houses and across all co-curricular activities including the new Duke of Edinburgh program.

During Wellbeing Mentor Time all students will develop positive working relationships with their mentor, their fellow students in the Wellbeing Group and within their House. Wellbeing Mentor Rooms, House Assembly spaces and locker areas will all occupy a predetermined area of the Waverley campus with the understanding that students will develop a sense of ownership and pride in these areas.

The Wellbeing Mentor Time will consist of a comprehensive curriculum combining evidence-based approaches to student wellbeing and student formation in line with our Catholic ethos and the EREA Touchstones. This strengths-based approach to our Wellbeing Model is designed to develop a set of specific skills that assist students to strengthen their relationships, experience positive emotions more frequently, enhance resilience, promote altruism and encourage a healthy holistic way of living. This is
more than simply a curriculum model that needs to be taught. It is a way of being, living and acting which underpins every interaction between every member of our College Community. Waverley College has a well established tradition of Social Justice and Advocacy programs. Students will not only develop their understanding of local and global issues, but also take action to effect positive change in the lives of those most in need. Students are presented with the opportunity to participate and support initiatives such as; Matthew Talbot Hostel, Shave for a Cure, Men’s Health Week, Anti Bullying Day, RUOK Day, International Women’s Day, White Ribbon Day. Each House Group will also decide upon a charity that they wish to support throughout the year and develop a fundraising or advocacy program through which to achieve this aim.

Wellbeing Changes - please note

All students will be under the care of a Head of House for the duration of their time as a Waverley student. In Year 5 & 6 Mr Greg Harrison (Assistant Director of Junior School) and Mr Tony Banboukjian (Director of the Junior School) will manage the boys Wellbeing and Formation needs. A deeper House connection and relationships will start to be forged. This will enable closer ongoing communication with students and their families and a collaborative approach to their educational and holistic wellbeing throughout their Waverley journey.

It is our long term aim that as far as possible, students will have two Wellbeing Mentors for their time at Waverley (Junior School and Senior School Mentor). To return Year 7 into the process, and balance Mentor group sizes, we have had to move some boys across Mentor groups. Boys should see their Head of House if they have concerns.

In 2017 Wellbeing Mentor Time will begin at 8:40am each morning. Students’ punctuality and their full participation is essential in order to achieve the desired outcomes described above. This will require any Year 11 or 12 student to be on campus for the start of the day and attend all scheduled lessons. Year 11 and 12 students will however be permitted to leave the campus if they have a scheduled Period 6 Study throughout the week. Students will be required to sign out via the Wellbeing Centre. Heads of House will monitor attendance and punctuality closely. Any student who is not in class ready to participate by 8:45am needs to provide a written explanation from a parent/carer explaining the valid reason why. Each Friday students from Years 5-12 will participate in a House Assembly in their allocated House area.

Wellbeing and Health Centres Open and Operational (see building update)

Mentor parent meetings - Monday 13/2/17

In order to open the channels of communication and develop a unified approach to student wellbeing and educational success we will be conducting an afternoon of meetings between Wellbeing Mentors, students and their parent/carer. These meetings will take place in Week 3 of Term 1 and appointments will be booked in the same fashion as Parent/Teacher Interviews. This is an opportunity to share any information that you would like with your son’s Wellbeing Mentor face to face and work together to implement strategies to maintain strengths and address any areas for improvement.

Parent Information Evenings

The feedback, input and interest from parents and the wider community of Waverley College’s investment in student wellbeing has been overwhelmingly positive. As such, we will be running with the support of our Parent Association, a series of student assemblies, parent information evenings and presentations on a variety of wellbeing topics throughout 2017. Following on from Dr Michael Carr Gregg in 2016, we have Clinical Psychologist and Family Therapist, Mr Andrew Fuller working with students, staff and parents on May 22 (please save this date). Mr Fuller is a Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne, the scientific consultant for the ABC series “Whatever: the science of teens”, he is an Ambassador for Mind Matters and a Member of the National Centre Against Bullying.

Uniform, Hair and Grooming Standards at Waverley College

The College has clear expectations with regard to the wearing of the correct College uniform, hair and grooming standards. The College is happy to talk to parents concerning some exceptions based on religious, cultural or medical grounds of the above standards. Please contact the Director of Student Wellbeing, Mr Matthew Porter, under those circumstances. Students returning to school with hairstyles that do not meet the above guidelines may be sent home immediately and asked not to return to the College until the hairstyle is appropriate. I thank parents in anticipation of your assistance with this matter.

Year 7 Camp Week 2 (6-8 February 2017)

All Year 7 students will participate in the annual camp to Broken Bay in Week 2. This is an essential bonding experience for students, staff, Heads of House and a memorable way to commence their secondary schooling. The ferry to Broken Bay departs at 9:30am and all students must report to their Head of House in the Centenary Quadrangle by 6:30am on Monday 6 February. The anticipated return time is 3:30pm on Wednesday 8 February. This is a physically active outdoor camp. Please consult the link below for up to date packing lists, medical information, etc. Mobile phones and other valuable personal items should not be taken on camp.


Locating your Son

From time to time your son may be running late and not make it home at the usual time. Thankfully most of the time this is a result of a bus/train running late and your son turns up at home a short time after he was expected. These situations nevertheless can cause anxiety for all involved.

Some positive steps to take:

- Encourage your son to ‘check in’ via his mobile or laptop if he is ever running late
- Install the ‘Find Friends’ app on Apple devices that allow people to easily track each other’s location
- Discuss with your son alternative transport options should a lift not turn up or if public transport is running late
- Share mobile number contact lists among your son’s peer group and parents

If all of these fail, early contact with the Police is advised.
POLICIES

Part of our Wellbeing program is to provide clear boundaries and structures for the boys and this is supported by Boys' Education research. Most of the College's policies, procedures and corporate knowledge is found in the Student Diary. The College also adheres to EREA and CAS Policy and government legislation. Please read through our updated student diary with your son as there are many wellbeing elements. Parents /Carers are requested to sign off on p33 and p37 of the student diary and sign their son's diary weekly. The Diary can be used as a form of communication between parent/carer and Wellbeing Mentors and other staff members.

The College policies need to be taken seriously by all as they will ensure the community as a whole is advantaged and individuals are provided with a safe environment to learn, play, work and teach. These are also designed to teach the boys valuable life lessons that will assist them develop skills that employers value and ensure they are responsible and productive members of society.

The College has very clear policy and expectations around: bullying, child protection, drugs, hands off, personal electronic device usage, uniform, home study / homework, academic recognition, plagiarism, turnitin procedures, compiling a bibliography, assessment guidelines and student attendance at College events.

Breaches of any of the College's policies can lead to serious consequences. The following areas are considered very serious issues that can lead to a swift response by the College including suspension, enrolment review, exclusion and notification to an external agency (eg. police).

There is no place for discrimination, harassment or bullying at Waverley. The College seeks to provide an inclusive community for students, staff and parents. The College recognises the benefits to individuals and the organisation of a diverse community. As such, the College expects students, staff and parents to behave consistently with its values and to treat others with respect and without bias. If you discriminate, harass or bully, you will be held responsible for your actions under the rules of the College. Parents will be informed and involved in this process.

Hands off / physical violence

There is no room for physical violence in any circumstances. The College supports one punch can kill initiatives and non violent resolution to problems.

Illicit and Restricted Substances

There is zero tolerance with this policy. It is unacceptable, in all circumstances, for a student to buy, sell, be in possession or use restricted or illicit drugs while at the College, on the way to the College or at any College event during the year. Students need to be aware that there is mandatory reporting to police with regard to these activities. Drugs, whether they be illicit or restricted legal drugs such as tobacco and alcohol are expressly forbidden. This policy also extends to students using or providing prescription drugs to unauthorised persons. Parents must register with the College any prescription drugs their son is required to bring to school. Students are not permitted to self- administer prescription medication.

Filming / Photography

Students are not allowed to record fellow students, staff or parents without the person's direct permission. This would be considered a serious invasion of a person's privacy and rights. The same goes for sexting or distributing lewd photos.

Profanity

Unfortunately, we are all guilty of swearing at some point and there are more appropriate contexts than others. For the College there are some unacceptable occasions. The use of profanity towards a teacher, parent, police, coach or official is never acceptable.

OTHER POLICIES & CLARIFICATIONS

Sign In

If you are visiting either campus of the College, you are required to sign in at reception.

Fire Evacuation

If, while at the College, our Fire Evacuation alarm sounds, please move to the closest perimeter on Birrell or Salisbury Street (Senior School) and Henrietta Street for the Junior School, and make your way to the Lower Recreation Area for further instruction. In the event that the Lower Recreation Area is unavailable, the alternative evacuation point is Waverley Park.

Lockdown

In some circumstances it is not advisable to evacuate from a building, but rather to stay inside and out of harm's way (eg. storm, gas leak, terrorist threat, intruder on campus). In these situations lockdown procedures will be enacted. The signal to let staff, visitors and students know of this will be the playing of the national anthem over the PA. Seek refuge out of sight inside the nearest building and await further instructions from a member of the Executive. (same procedure for both Junior and Senior Schools)

Mobile Phones Policy Change

The College appreciates that mobile phones are an important tool in a student's life and often the key communication device between a parent/carer and son. We also believe that one PED device (laptop) is sufficient in a learning space and that we do not want our boys wired to technology all day. We also do not want them carrying a mobile phone in their pocket close to vital organs throughout their developing years.

Therefore, the following policy change will be enforce in 2017

- Mobile phones are not to be taken to class under any circumstances.
- Mobile phones are to be stored in a boy's locker and can be used adjacent to his locker during recess or at lunch only.
- Parents needing to contact their son during class time, should contact the College via reception.
- The consequence for any boy using a mobile phone in any other way between 8.40am and 3.15pm is an automatic Saturday Detention.
- At off Campus Activities - the teacher or supervisor in charge of the activity will determine the use of mobile phones.

Waverley College • 131 Birrell Street Waverley NSW 2024 • Ph. 02 9369 0600 • Email. wavcoll@waverley.nsw.edu.au • Web. waverley.nsw.edu.au
MISSION
Over the holidays the following staff gave up their time to ensure our commitment to the Matthew Talbot Hostel continued. Thank you to: Ms Tegan Bayliss, Ms Gemma Brown, Ms Rebecca Curren, Ms Martina Cooper, Mr Phil Davis, Ms Jenny Hoare, Mr John McCallum, Ms Davina O’Hara, Ms Tracie Ryan, Mr Paul Sheehan, Ms Charlotte Stephens, Mr Peter Truong, Mr Stephen Ghattas, Ms Cathy O’Sullivan and any of our liturgies at the College, parents and families are usually celebrated each Thursday at 8.15am. For these Masses and any of our liturgies at the College, parents and families are always welcome to attend.

COMPULSORY COLLEGE EVENTS
Annual May Procession
Attendance by students at the Annual May Procession is of the highest priority. I would ask that all families ensure that the first Sunday in May is cleared of all other commitments. Exemptions from this day are rarely granted.

House Masses / House Gatherings / Home Days throughout the year shared across Year levels
CAS Swimming & Diving Championships
16 March - Year 8, 10, 11 attend
CAS Track and Field Championships
14 September - Year 7, 9, 12 attend

COCURRICULAR
We believe co-curricular activity is a vital part of a boy’s overall development. A growing body of evidenced-based research suggests that regular exercise and physical activity significantly improves young people’s cognitive abilities and academic performance, in addition to the immediate and long-term health and wellbeing benefits they experience. It also assists with self esteem, stress release, understanding team dynamics and skill development in sportsmanship as well as better sleep patterns.

Thank you and congratulations to all the staff, coaches, parents and students involved in a wide range of activities during the holidays. Our 1st XI and a development squad completed an outstanding Football Tour in Europe that included Spain, Germany and the United Kingdom. Well done to Mr Tony Banboukjian, Mr Steve Wilmott, Mr Patrick Darvill and Mr Lachlan Hillman.

We also had a number of staff and students involved in other co-curricular activities during the holidays, including our Swim Squad, Rugby group and Basketball camps.

A reminder to all students and parents that we recommence our full Summer Co-curricular program from Monday 6 February. Cadets have the WCCU Reveille Dinner - Stamford Hotel, Sydney Airport at 7:00pm on 4 February.

Exemptions from co-curricular events will generally be granted on medical grounds or for a valid reason approved by the Head of College. As per our terms of enrolment, it is expected that parents will not make arrangements which conflict with Saturday sport. Parents/Carers may apply for up to two co-curricular event exemptions each academic year. These must be in writing no later than two weeks prior to the date of leave and sent to the Head of College.

CAMPUS IMPROVEMENTS UPDATE
The Wellbeing Centre on the top floor of the Conlon Building will be operational for the start of the term. It houses the eight Heads of House, the Director of Student Wellbeing and the Wellbeing Assistant along with breakout spaces, meeting rooms and time out areas. The Health Centre is completed and is situated right next to Senior School Reception and is staffed by a qualified nurse. The facility provides treatment and recovery spaces for Junior and Senior students and is quite spacious.

New locker spaces have been created for the eight House areas and the Junior School Basketball Court area has been resurfaced with rebound ace including futsal markings. The shade cover and support structure has also been cleaned and powder coated respectively. The Senior School tennis courts have been resurfaced with Pro Tennis Artificial Grass. The space has been turned into a multipurpose space that can also be used before school, recess and lunchtime by the boys for futsal and other games. We are trialing three Water fill up stations across both the Junior and Senior schools with the intention of installing more if the boys utilise them. The old weights room has been turned into an impressive Lifestyle Fitness Centre with a multitude of strongman, weights and crossfit style fitness equipment. Thank you to Mr Patrick Darvill for all of his time in organising the setup and equipment over the break.

Senior School Reception and the ground floor of the original building have been refurbished and provide a more open and transparent view in and out of the building and views of the trees, Church and surroundings. The Head of College and Deputy Head of College offices are located in this space along with their respective assistants. The Kenny Building Fire Stairs have been brought up to code to meet the latest fire compliance standards and we have refurbished some learning spaces across both Senior and Junior School campuses as well as fitted out a new bathroom space in the Pre-School.

Master Plan
The College will be reviewing both the Junior and Senior Schools campuses with respect to a refreshed Master Plan this year. This process will involve consultation with various Waverley College community groups and teams before being presented to the College Board for approval.
School Renewal
Every six years each Edmund Rice School in Australia goes through a process of School Renewal. For Waverley this process will take place in the second half of this year. Representatives from the National Office visit the College Community and invite the College to look at its policies, structures, practices, culture and relationships through the four Touchstones. It is a life giving process by which the school community is helped to critically reflect on its nature as a Catholic School in the Edmund Rice tradition and identify ways for continuous improvement.

EREA Charter Renewal
EREA is 10 years strong this year and part of the renewal process has been an examination of the Charter, the link each school has to the charism of the Founder, Edmund Rice. The Charter’s 4 Touchstones - Liberation Education, Justice and Solidarity, Gospel Spirituality and Inclusive Community will all remain in place, however their definition and reimagining will be considered. The Edmund Rice Education Australia Council expect to have a new launch around the Feast of Blessed Edmund Rice in May 2017.

Fees
It is essential for the effective operation of the College, as well as its continued efficient financial management, that fee accounts are paid on time. Accordingly, parent support in making the payment of school fees a priority is appreciated.

Due dates:
• PAYMENT 1 Due 3/2/2017 (this Friday)
• PAYMENT 2 Due 12/5/2017
• PAYMENT 3 Due 4/8/2017

STAFFING
We welcome the following new staff for 2017:
• Mr Richard Bryant (HSIE) from St Augustine’s College, Brookvale
• Ms Adele Cutbush (Health Centre Nurse) from Scots College, Bellevue Hill
• Mr Aaron Egan (Science) from St Paul’s College, Raheny, Ireland
• Ms Katia Iturrieta (LOTE) from Ambarvale High School, Ambarvale
• Ms Angela Jordan (Learning Support) from Mt St Patrick’s College Murwillumbah
• Mr Kyle Newbury (TAS) from St Patrick’s College, Strathfield
• Ms Rosa Nunez (Accounts) National Australia Bank
• Ms Tessa Prior (Counsellor) from Kambala, Rose Bay
• Mr Samuel Rowlings (PDHPE) from Oxley High School, Tamworth
• Ms Jacinta Scarf (Learning Support) Randwick
• Ms Suzanna Sucur (Student Wellbeing Centre Administrator) from MLC, Burwood
• Mr Damien Thompson (Science/RE & Head of Tevlin House) from Loreto, Toorak
• Ms Alice Walker (HSIE) returning from teaching in the United Kingdom

We also welcome back to the College after a period of leave the following staff:
• Ms Nehal Badiani (Mathematics) from Parental Leave
• Mrs Anne Fahy (Music) from Long Service Leave
• Mr David Reidy (TAS) from Long Service Leave
• Fr Martin Milani (RE) from Long Service Leave

Staff Changes
• iLeader - Ms Kaitlyn Downey kdowney@waverley.nsw.edu.au
• iLeader - James Spargojspargo@waverley.nsw.edu.au
• iLeader JS - Charlotte Stephens cstephens@waverley.nsw.edu.au
• iLeader Co-ordinator - Mr Luke Barbour lbarbour@waverley.nsw.edu.au
• Literacy Co-ordinator - Ms Cassie Hill chill@waverley.nsw.edu.au
• Assistant Head of Senior School Sport - Ms Stephanie Floyd sfloyd@waverley.nsw.edu.au
• Acting Head of Senior School Sport - Mr Greg Elliot - 9369 0647 - gelliot@waverley.nsw.edu.au
• Assistant Head of English - Ms Angela Stanley astanley@waverley.nsw.edu.au
• Acting Director of Co-curriculum - Mr Stephen O’Donnell - 9369 0713 sodonnell@waverley.nsw.edu.au
• Acting Deputy Head of College - Mr Patrick Brennan - 9369 0600pbrannen@waverley.nsw.edu.au
• Acting Head of College - Mr Graham Leddie - 9369 0600 gleddie@waverley.nsw.edu.au

COMMUNICATION
The Waverley College ‘SkoolBag’ App is available from App Stores in both Itunes and Android: waverley.nsw.edu.au/information/skoolbag-app/ There are also a number of specific sports that have the ‘Team App’ available and this can also be downloaded from both Itunes and Android. Please download the Team App and then search for Waverley College from within the App: www.teamapp.com/

Please ensure that push notifications are set up for your son’s year group.

Holiday & Leave Requests
Parents are reminded that there is an expectation that students are at school for the entire term as gazetted in the school diary and calendar.

Should you have any questions please do not hesitate to contact the College reception on 9369 0600 or email wavcoll@waverley.nsw.edu.au

The 2017 school year promises a great deal for all in the Waverley College community, and we look forward to celebrating the many successes that undoubtedly will be achieved. It is a great honour to be serving and leading the school and sharing, with you, in the educational journey of our students this year.

With every blessing for the year ahead,
Graham Leddie
ACTING HEAD OF COLLEGE