




# Junior School - Year 5 Term 1 KLA Curriculum Overview

ENGLISH	MATHEMATICS	
<p>In English this term our theme is '<b>New Beginnings.</b>' We will be exploring how composers and authors represent experiences of change and beginning again. We will analyse a range of imaginative and persuasive texts, identifying text structures and language features common to them. We will think critically about and utilise visual literacy techniques used by illustrators. We will develop as writers using the Writer's Toolbox program. As a class, we will consider our individual and cultural responsibilities in creating a kind and welcoming new environment.</p> <p><b>Primary Texts:</b> <i>Wonder</i> by R.J. Palacio, <i>Voices in the Park</i> by Anthony Browne, <i>I am Malala</i> by Malala Yousafzai, <i>Boy</i> by Roald Dahl</p> <p><b>As composers</b> we will compose a range of pieces including:</p> <ul style="list-style-type: none"> <li>• Creative writing around the theme of New Beginnings</li> <li>• An autobiography</li> <li>• Character grids analysing the emotions and physicality of characters</li> <li>• A persuasive letter in the voice of a character</li> <li>• A missing chapter including illustrations from the picture book <i>Voices in the Park</i></li> </ul> <p>Our <b>Grammar Focus</b> through our texts will be:</p> <ul style="list-style-type: none"> <li>• The first person and the third person</li> <li>• Word Types (nouns, verbs, adjectives, adverbs, prepositions)</li> <li>• Noun groups</li> <li>• Visual Literacy (Salience, Colour, Light, Line)</li> </ul>	<p>This term in Mathematics we will focus on using a variety of mental and written strategies to solve real-world problems across the different areas of Mathematics. The topics we will cover are listed below.</p> <p><b>Numbers and Algebra</b></p> <p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>• Understand place value and applying it into real-life situations</li> <li>• Critique and reason for supporting one possible solution over another</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Select and apply appropriate strategies for addition and subtraction with counting numbers of any size</li> </ul> <p><b>Measurement and Geometry</b></p> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Select and use 24-hour time and am and pm in real life situations.</li> <li>• Construct a range of timelines and travel itineraries.</li> </ul> <p><b>Statistics and Probability</b></p> <p><b>Chance</b></p> <ul style="list-style-type: none"> <li>• Conduct chance experiments providing real world application.</li> <li>• Assign probabilities in a range of sceneries as values describing their outcomes.</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>• Use appropriate methods to collect data, construct, interpret and evaluate data displays, including dot plots, line graphs and two-way tables.</li> </ul>	
SCIENCE & TECHNOLOGY	HISTORY	RELIGION
<p>Our Topic in Science this Semester is <b>Amazing Energy!</b></p> <p>We will address the following inquiry questions:</p> <ul style="list-style-type: none"> <li>• How is energy stored?</li> <li>• How is energy transferred?</li> <li>• How can we make a force stronger or weaker?</li> <li>• What types of Energy transformations can be observed?</li> <li>• How can electricity be used in a product or system?</li> </ul>	<p>In History this semester we will identify and pose questions to inform a historical Inquiry into <b>the development of the Australian Colonies in the 1800s.</b></p> <p>Through this unit, we will address the following inquiry questions:</p> <ul style="list-style-type: none"> <li>• What do we know about the lives of people in Australia's colonial past and how do we know?</li> <li>• How did an Australian colony develop over time and why?</li> <li>• How did colonial settlement change the environment?</li> <li>• What were the significant events and who were the significant people that shaped Australian colonies?</li> </ul>	<p><b>Unit 1: New Beginnings Through this unit students will:</b></p> <ul style="list-style-type: none"> <li>• Develop an awareness of their own self when faced with new beginnings.</li> <li>• Develop an awareness and appreciation of their responsibility to live according to the values of Jesus</li> <li>• Explain the consequences of living according to the values of Jesus</li> </ul> <p><b>Unit 2: Lent: A Time for Growth Through this unit students will:</b></p> <ul style="list-style-type: none"> <li>• Explain how Jesus responded to people who experienced difficulty and rejection</li> <li>• Describe how they can grow, with the help of God's Holy Spirit, during times of rejection and difficulty</li> <li>• Identify how Jesus responded to rejection</li> </ul>

DRAMA	MUSIC TECH	MUSIC	LEARNING HUB
<p>In Drama we will explore Nursery Rhymes as a stimulus to develop performance skills in Drama. Confidence in speech and action, imagination, communication, improvisation, movement, mime, spatial awareness, observation and personal expression will be developed through games and activities using nursery rhymes and storytelling.</p> 	<p>In Music Tech we will explore <b>looping</b>. Each class will:</p> <ul style="list-style-type: none"> <li>• Experience selected</li> <li>• web-based music programs.</li> <li>• Use selected music programs to create layering using loops.</li> <li>• Learn how to create a loop.</li> </ul>	<p>In Music we will explore <b>Duration</b>. Each class will:</p> <ul style="list-style-type: none"> <li>• Use musical notation to record rhythms in simple time signatures.</li> <li>• Use non-melodic percussion to</li> <li>• Compose and perform rhythms with a partner.</li> <li>• Negotiate class performances through experimentation with duration.</li> <li>• Learn about <b>Ostinato</b> patterns and use them in writing an accompaniment to the song <b>Monkey and Turtle</b>.</li> </ul>	<p>The Learning Hub sessions will focus on using literature to engage the boys with Visible Thinking Routines. These routines aim to spark curiosity and inquiry. The students will be setting reading goals and begin the <b>Waverley Reading Challenge</b>.</p>
HEALTH	SPANISH	VISUAL ARTS	PDHPE
<p><b>Health</b> <b>TOPIC: Practice and Perform (Integrated Topic)</b> <b>In this Unit the students will:</b></p> <ul style="list-style-type: none"> <li>• Learn about safety within sport and how they can become healthier by getting involved in physical activity.</li> <li>• Discovering their own fitness level to develop their own fitness profile.</li> <li>• Apply and adapt self-management skills to respond to personal and group situations.</li> </ul>	<p>In Spanish, we will focus on the topic 'Introduction and formalities'. Specifically the topics will be: Greetings, farewells, colours, numbers, (1-20), how to introduce ourselves, days of the week, months of the year and a bit of the Spanish culture and festivals. The types of texts they will be using will be: spoken texts, print texts, visual texts, media, multimedia and digital texts.</p>	<p>In Visual Arts, we will:</p> <ul style="list-style-type: none"> <li>• Build knowledge, skills and understanding in making artworks informed by Historical Inquiries into the Australian Colonies</li> <li>• Develop knowledge, skills and understanding in appreciating their own artworks and those of others</li> <li>• Recognise relationships between artists, artworks, audiences and how the world is interpreted</li> </ul>	<p>In PE this Term we will be focused on the areas of <b>Practice and Perform (Integrated Topic)</b>, which includes:</p> <ul style="list-style-type: none"> <li>• Movement skill and performance in areas of swimming and gross and locomotor skills.</li> <li>• Discovering their own fitness level by testing different skills.</li> <li>• We will look at promoting healthy, safe and active lifestyles.</li> <li>• Students begin learning about the <b>Rock and Water</b> Program to build strength, resilience, character and social awareness as young men.</li> </ul>