



**WAVERLEY
COLLEGE**

PRELIMINARY ASSESSMENT BOOKLET

YEAR 11

2022

All outcomes in the attached document are correct at the time of printing but are subject to change

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ANCIENT HISTORY

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---------------------------------------|--|----------------------------|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 9 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | AH11-1 AH11-4 AH11-7 AH11-10 | AH11-6 AH 11-7 AH 11-9 AH 11-10 | AH11-3 AH11-5 AH11-9 |
| Nature of Task | | Research Essay | Historical Investigation | Yearly Examination |
| Topic | | Investigating the Past - Troy | Case Study + Individual | Case Studies, FOAS |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Source based skills | 20% | | 10% | 10% |
| Historical inquiry and research | 20% | 10% | 10% | |
| Communication of historical understanding | 20% | 10% | 10% | |
| TOTAL (%) | 100% | 40% | 30% | 30% |

Mr B Smith
Head of History Department

BIOLOGY

| Assessment Task | | 1 | 2 | 3 |
|----------------------------------|----------------------------|---|--|--|
| Date | | Term 2, 2022 Week 4 | Term 3, 2022 Week 3 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | BIO11-3, BIO11-4, BIO11-8, BIO11-6, BIO11-7, BIO11-9 | BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-9, BIO11-10 | BIO11-1, BIO11-2, BIO11-3, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11 |
| Syllabus Component | Syllabus Weightings (%) | Practical Investigation | Depth Study: Evolution – the Evidence | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown
Head of Science Department

BUSINESS STUDIES

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|---|--|------------------------------------|
| Date | | Term 1, 2022 Week 5 | Term 2, 2022 Week 5 | Term 3, 2022 Weeks 8-10 |
| Outcomes addressed | | P1, P2, P6, P8 | P1, P3, P6, P8, P9, P10 | All NESAs Outcomes as per Syllabus |
| Syllabus Component | Syllabus Weightings (%) | Stimulus Based Skills Business Report: Term 1 Week 5 | Group Task Shark Tank Report and Video Term 2 Week 5 | Yearly Examination |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Stimulus Based Skills | 20% | | | 20% |
| Inquiry and research | 20% | | 20% | |
| Communication of business information, ideas and issues in appropriate forms | 20% | 10% | 10% | |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr A Wallington
Head of Human Society and Its Environment Department

CHEMISTRY

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|----------------------------------|----------------------------|--|--|---|
| Date | | Term 2, 2022 Week 6 | Term 3, 2022 Week 4 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | CH11-1, CH11-2, CH11-3, CH11-4, CH11-5, CH11-6, CH11-7, CH11-9 | CH11-1, CH11-2, CH11-3, CH11-4 CH11-5, CH11-6, CH11-7, CH11-10 | CH11-4, CH11-5, CH11-6, CH11-7 CH11-8, CH11-9, CH11-10, CH11-11 |
| Syllabus Component | Syllabus Weightings (%) | Depth study- Gas Laws | Practical Task- Reaction Rates | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown
Head of Science Department

CONSTRUCTION (VET)

| Assessment Task | | 1 | 2 | 3 | 4 |
|-----------------|--|------------------------------------|--------------------------------------|--|----------------------------|
| Date | | Term 1, 2022 Week 9 | Term 2, 2022 Week 7 | Term 3, 2022 Week 6 | Term 3, 2022 Weeks 8-10 |
| UNIT CODE | UNIT TITLE | Cement Float and Evidence Folio | Timber Toolbox and Evidence Folio | Timber Floor and Wall Frame and Evidence Folio | Yearly Examination |
| CPCCOHS1001A | Work safely in the construction industry | X | | X | X |
| CPCCOHS2001A | Apply OHS requirements, policies and procedures in the construction industry | X | | | X |
| CPCCCM1013A | Plan and organise work | | X | X | X |
| CPCCCM1014A | Conduct workplace communication | | | X | X |
| CPCCCA2011A | Handle carpentry materials | | X | | X |
| CPCCCA2002B | Use carpentry tools and equipment | | X | X | X |
| TOTAL (%) | 100% | | | | 100% |

Mr J Spargo

Head of Technology and Applied Studies Department

DESIGN AND TECHNOLOGY

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|------------------------|---|------------------------------|----------------------------|
| Nature of task | Designer Case Study | Preliminary Project | Yearly Examination | |
| Timing | Term 1, 2022 Week 8 | Term 3, 2022 Week 5 | Term 3, 2022 Weeks 8–10 | |
| Outcomes Assessed | P1.1, P2.1, P2.2, P6.1 | P1.1, P2.2, P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.1, P6.2 | P1.1, P2.2, P5.1, P5.2, P5.3 | |
| Components | | | | Syllabus Weightings (%) |
| Knowledge and understanding of course content | 10% | 10% | 20% | 40% |
| Knowledge and skills in designing, managing, producing and evaluating design projects | 20% | 30% | 10% | 60% |
| TOTAL (%) | 30% | 40% | 30% | 100% |

Mr J Spargo
Head of Technology and Applied Studies Department

DRAMA

| Assessment Task | | 1 | 2 | 3 |
|---------------------|-------------------------|--|--|---|
| Date | | Term 1, 2022 Week 10 | Term 2, 2022 Week 8 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.6, P3.1, P3.2, P3.3, P3.4 | P.1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.3, P2.4, P2.6, P3.1, P3.3 | P1.1, P1.2, P1.3 P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.5, P2.6, P3.1, P3.2, P3.4 |
| Syllabus Component | Syllabus Weightings (%) | History of Theatre performance project | Playbuilding Performance Logbook | Yearly Examination 1. Performance of Scenes (Acting and Performance) 2. Drama Essay (Dice House) |
| Making | 40% | 20% | 10% | 10% |
| Performing | 30% | 5% | 15% | 10% |
| Critically Studying | 30% | 5% | 5% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms A Jinga
Head of Drama Department

ECONOMICS

| Assessment Task | | 1 | 2 | 3 |
|-----------------------------|----------------------------|------------------------|------------------------|--------------------------------------|
| Date | | Term 1, 2022 Week 6 | Term 2, 2022 Week 8 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P1, P2, P4, P7 | P3, P8, P10, P12 | All NESA Outcomes as per syllabus |
| Syllabus Component | Syllabus Weightings (%) | Topic Test | Research Essay | Yearly Examination |
| Knowledge and Understanding | 40% | 10% | 10% | 20% |
| Stimulus-based skills | 20% | 20% | | |
| Inquiry and Research | 20% | | 10% | 10% |
| Communication | 20% | | 10% | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr A Wallington
Head of Human Society and Its Environment Department

ENGLISH STANDARD

| Assessment Task | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|-----------------------------------|--|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Weeks 8-10 Yearly Examination |
| Outcomes Addressed | | EN11-3, EN11-4 EN11-5, EN11-6 | EN11-1, EN11-2, EN11-3, EN11-5, EN11-7, EN11-9 | EN11-1, EN11-3, EN11-5, EN11-8 |
| Syllabus Component | | Reading to Write: Discursive Task | Contemporary Possibilities: Multimodal presentation | Close Study of Literature: Critical response |
| Knowledge and understanding of course content | 50% | 15% | 20% | 15% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 20% | 15% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani
Head of English Department

ENGLISH ADVANCED

| Assessment Task | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|-------------------------|-----------------------------------|---|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Weeks 8-10 Yearly Examination |
| Outcomes Addressed | | EA11-3, EA11-4 EA11-5, EA11-9 | EA11-1, EA11-2, EA11-3, EA11-5, EA11-6, EA11-9 | EA11-1, EA11-3, EA11-5, EA11-7, EA11-8 |
| Syllabus Component | | Reading to Write: Discursive Task | Narratives that Shape our World: Multimodal Presentation | Critical Study of Literature: Critical Response |
| Knowledge and understanding of course content | 50% | 15% | 20% | 15% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 20% | 15% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani
Head of English Department

ENGLISH EXTENSION 1

| Component | Syllabus Weightings (%) | 1 | 2 | 3 |
|--|--------------------------------|------------------------|------------------------|-------------------------|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 8 | Term 3, 2022 Week 7 |
| Outcomes Addressed | | EE11-2 EE11-3 | EE11-1 EE11-5 | EE11-4 EE11-6 |
| Syllabus Component | | Creative Writing | Critical Response | Multimodal Presentation |
| Knowledge and understanding of texts and why they are valued | 50% | 15% | 15% | 20% |
| Skills in complex analysis composition and investigation | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani
Head of English Department

ENGLISH STUDIES

| Assessment Task | Syllabus Weightings (%) | 1 | 1 | 3 |
|--|-------------------------|--|---|---|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Week 8 |
| Outcomes Addressed | | ES11-1, ES11-4, ES11-5, ES11-6 | ES11-2, ES11-6, ES11-7, ES11-8 | ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10 |
| Syllabus Component | | Achieving through English: Prepared Writing | On The Road: Multimodal Presentation | Collection of Classwork: All Modules |
| Knowledge and understanding of course content | 50% | 15% | 15% | 20% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

End of Year 11, A-E grades are awarded according to student performance in the above assessment task program and measured against the NSW Education Standards Authority Course Performance Band Descriptors.

Mr M Couani
Head of English Department

FOOD TECHNOLOGY

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---------------------------------------|---------------------------------------|------------------------------------|--------------------------|
| Nature of task | Research Task and Practical Component | Nutrition in-class written submission | Yearly Examination | |
| Timing | Term 1, 2022 Week 8 | Term 2, 2022 Week 6 | Term 3, 2022 Weeks 8–10 | |
| Outcomes Assessed | P1.1, P1.2, P4.1, P4.2 | P2.1, P3.1, P3.2, P4.3, P5.1 | P1.1, P1.2, P2.2, P4.2, P4.4, P5.1 | |
| Components | | | | Syllabus Weightings % |
| Knowledge and understanding of course content | 10% | | 30% | 40% |
| Knowledge and skills in designing, researching, analysing and evaluating | 10% | 20% | | 30% |
| Skills in experimenting with and preparing food by applying theoretical concepts | 10% | 20% | | 30% |
| TOTAL (%) | 30% | 40% | 30% | 100% |

Mr J Spargo
Head of Technology and Applied Studies Department

GEOGRAPHY

| Assessment Task | | 1 | 2 | 3 |
|---|----------------------------|------------------------|-------------------------------------|------------------------------|
| Date | | Term 1, 2022 Week 6 | Term 2, 2022 Week 4 | Term 3, 2022 Weeks 8-10 |
| Outcomes addressed | | P1, P4, P8, P9, P12 | P7, P8, P9, P10, P11, P12 | P1, P2, P3, P4, P5, P10, P12 |
| Nature of Task | | In class response | Senior Geography Project (S.G.P) | Yearly Examination |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 10% | 10% | 20% |
| Geographical tools and skills | 20% | | 5% | 15% |
| Geographical inquiry and research | 20% | 5% | 15% | |
| Communication of geographical information, ideas and issues | 20% | 10% | 5% | 5% |
| TOTAL (%) | 100% | 25% | 35% | 40% |

Mr A Wallington
Head of Human Society and Its Environment Department

HOSPITALITY (VET)

| Assessment Task | | 1 | 2 | 3 | 4 | 5 |
|-----------------|--|-----------------------------------|-------------------------|------------------------|----------------------------|-----------|
| Date | | Term 1, 2022 Week 9 | Term 2, 2022 Week 8 | Term 3, 2022 Week 5 | Term 3, 2022 Weeks 8-10 | Ongoing |
| UNIT CODE | UNIT TITLE | Be Prepared, Hygienic and Safe | The Sandwich Brigade | Food Truck Catering | Yearly Examination | Practical |
| BSBWOR203 | Work effectively with others | | | X | X | X |
| SITHKOP001 | Clean kitchen premises and equipment | | X | | X | X |
| SITXFSA001 | Use hygienic practices for food safety | X | | | X | X |
| SITXWHS001 | Participate in safe work practices | X | | | X | X |
| SITHCCC001 | Use food preparation equipment | | X | | | X |
| SITHCCC002 | Prepare and present simple dishes | | | X | | X |
| SITHCCC003 | Prepare and present sandwiches | | X | | | X |
| TOTAL (%) | 100% | | | | 100% | |

Mr J Spargo
Head of Technology and Applied Studies Department

INDUSTRIAL TECHNOLOGY - TIMBER

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|--|------------------------------|--------------------------|
| Nature of Task | Industry Case Study | Preliminary Project | Yearly Examination | |
| Timing | Term 1, 2022 Week 10 | Term 3, 2022 Week 4 | Term 3, 2022 Weeks 8-10 | |
| Outcomes Assessed | P1.1, P1.2, P2.1, P5.1, P6.2, P7.1, P7.2 | P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.2 | P1.1, P1.2, P2.1, P6.1, P7.1 | |
| Components | | | | Syllabus Weightings % |
| Knowledge and understanding of course content | 10% | 10% | 20% | 40% |
| Knowledge and skills in the management, communication and production of projects | 10% | 30% | 20% | 60% |
| TOTAL (%) | 20% | 40% | 40% | 100% |

Mr J Spargo
Head of Technologies Department

INVESTIGATING SCIENCE

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|-------------------------------------|----------------------------|---|---|---|
| Date | | Term 2, 2022 Week 8 | Term 3, 2022 Week 7 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | INS11-1; INS11-2; INS11-3; INS11-4; INS11-7; INS11-8; INS11-9 | INS11-2; INS11-3; INS11-4; INS11-5; INS11-6; INS11-7 INS11-10 | INS11-1; INS11-2; INS11-3; INS11-4; INS11-5; INS11-6 INS11-7; INS11-8; INS11-9; INS11-10; INS11-11 |
| Syllabus Component | Syllabus Weightings (%) | Depth study – Practical Investigation | Depth study – Constructing a model | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown
Head of Science Department

LEGAL STUDIES

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|-----------------------------|----------------------------|------------------------|------------------------|--|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 5 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P1 P2 P3 P9 | P4 P6 P7 P9 | P1, P2, P3, P4, P5, P6, P7, P8, P10 |
| Syllabus Component | Syllabus Weightings (%) | Topic Test | Research Task | Yearly Examination |
| Knowledge and Understanding | 60% | 20% | 10% | 30% |
| Research | 20% | | 20% | |
| Communication | 20% | 5% | 5% | 10% |
| TOTAL (%) | 100% | 25% | 35% | 40% |

Mr A Wallington
Head of Human Society and Its Environment Department

MARINE STUDIES

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|-------------------------------------|----------------------------|--|---|---|
| Date | | Term 1, 2022 Week 5 | Term 2, 2022 Week 6 | Term 3, 2022 Week 2 |
| Outcomes addressed | | 1.1, 1.2, 1.4, 2.2, 3.1, 3.3, 4.1, 5.3, 5.4 | 1.1, 1.3, 2.1, 2.3, 3.1, 5.4 | 1.2, 2.1, 2.2, 4.1, 4.2 |
| Syllabus Component | Syllabus Weightings (%) | First aid practical and theory examination | Dangerous Marine Creatures Research Task and Model | Marine and Maritime Employment Research Task |
| Knowledge and understanding | 40% | 10% | 20% | 10% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Ms G Brown
Head of Science Department

MATHEMATICS STANDARD

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|---|--|---|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 9 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | MS11-1, MS11-2 , MS11-3, MS11-4, MS11-5, MS11-6, MS11-9, MS11-10 | MS11-2, MS11-5, MS11-6, MS11-8, MS11-9, MS11-10 | MS11-1, MS11-2, MS11-3 MS11-4, MS11-5, MS11-6 MS11-7, MS11-8, MS11-9 MS11-10 |
| Syllabus Component | Syllabus Weightings (%) | Open Book Task | Assignment / Investigation | Yearly Examination |
| Understanding, fluency and communicating | 50% | 20% | 10% | 20% |
| Problem solving, reasoning and justification | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 35% | 25% | 40% |

*Outcomes subject to change with notice

Ms P Guirguis
Head of Mathematics Department

MATHEMATICS ADVANCED AND YEAR 10 ACCELERATED

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|-----------------------------------|---|--|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 8 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed* | | MA11-1, MA11-2, MA11-8, MA11-9 | MA11-1, MA11-2, MA11-3, MA11-4, MA11-8, MA11-9 | MA11-1, MA11-2 MA11-3, MA11-4 MA11-5, MA11-6 MA11-7, MA11-8 MA11-9 |
| Syllabus Component | Syllabus Weightings (%) | Open Book Task | Assignment / Investigation | Yearly Examination |
| Understanding, fluency and communicating | 50% | 20% | 10% | 20% |
| Problem solving, reasoning and justification | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 35% | 25% | 40% |

*Outcomes subject to change with notice

Ms P Guirguis
Head of Mathematics Department

MATHEMATICS EXTENSION 1

| Assessment Task | | 1 | 2 | 3 |
|--|-------------------------|--|--|--|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 7 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | ME11-1, ME11-2, ME11-6, ME11-7, MA11-1, MA11-8, MA11-9 | MA11-1, MA11-5, MA11-8, MA11-9, ME11-1, ME11-4, ME11-6, ME11-7 | MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6 MA11-7, MA11-8, MA11-9, ME11-1, ME11-2, ME11-3 ME11-4, ME11-5, ME11-6, ME11-7 |
| Syllabus Component | Syllabus Weightings (%) | Open Book Task | Assignment / Investigation | Yearly Examination |
| Understanding, fluency and communicating | 50% | 20% | 10% | 20% |
| Problem solving, reasoning and justification | 50% | 15% | 15% | 20% |
| TOTAL (%) | 100% | 35% | 25% | 40% |

*Outcomes subject to change with notice

Ms P Guirguis
Head of Mathematics Department

MODERN HISTORY

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|--------------------------------|--------------------------------------|----------------------------|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 9 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | MH11-6 MH11-7 MH11-9 | MH11-4 MH11-6 MH11-7 MH11-9 | MH11-2 MH11-3 MH11-6 |
| Nature of Task | | Research Essay | Historical Investigation | Yearly Examination |
| Topic | | Case Study: American Civil War | Case Study + Individual | World War One |
| Syllabus Component | Syllabus Weightings (%) | | | |
| Knowledge and understanding of course content | 40% | 20% | | 20% |
| Source based skills | 20% | | 10% | 10% |
| Historical inquiry and research | 20% | 10% | 10% | |
| Communication of historical understanding | 20% | 10% | 10% | |
| TOTAL (%) | 100% | 40% | 30% | 30% |

Mr B Smith
Head of History Department

MUSIC 1

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|---|---|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 6 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P3, P4, P5, P6, P7, P8, P10, P11 | P1, P2, P4, P7, P9, P10, P11 | P1, P4, P6, P7, P9, P10 |
| Syllabus Component | Syllabus Weightings (%) | Aural Skills - Concepts of Music. Composition Task and Viva Voce based on the topic – Technology and its Influence on Music | Aural Skills - Concepts of Music. Performance and Viva Voce representing the topic – An Instrument and its Repertoire | Yearly Final Aural Examination and Presentation of Performance |
| Aural | 25% | 5% | 5% | 15% |
| Composition | 25% | 25% | | |
| Musicology | 25% | 10% | 15% | |
| Performance | 25% | | 10% | 15% |
| TOTAL (%) | 100% | 40% | 30% | 30% |

Mr C Balkizas
Head of Music Department

MUSIC 2

| Assessment Task | | 1 | 2 | 3 |
|--------------------|----------------------------|---|--|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 4 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P2, P3, P4, P5, P7 | P1, P2, P6, P7, P8, P9, P10, P11 | P1, P2, P3, P4, P6, P7 |
| Syllabus Component | Syllabus Weightings (%) | Score analysis of a work from the Mandatory Topic Composition Task and portfolio based on the Mandatory Topic | Performance representing the Mandatory topic. Aural Skills - Concepts of Music. Essay on Mandatory Topic | Yearly Examination Musicology and Aural paper; presentation of Performance; and Composition |
| Aural | 25% | 5% | 10% | 10% |
| Composition | 25% | 20% | | 5% |
| Musicology | 25% | 5% | 15% | 5% |
| Performance | 25% | | 15% | 10% |
| TOTAL (%) | 100% | 30% | 40% | 30% |

Mr C Balkizas
Head of Music Department

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

| Assessment Task | | 1 | 2 | 3 |
|---|----------------------------|---|---|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 6 | Term 3, 2022 Weeks 9-10 |
| Outcomes Addressed | | P1, P3, P4, P16 | P7, P8, P9, P10, P11, P16, P17 | P1-12, P15 |
| Component | Syllabus Weightings (%) | Case study hand in task Core 1: Better Health for Individuals | In class task response to stimulus Core 2: The body in motion | Yearly Examination All content |
| Knowledge and understanding of course content | 40% | 10% | 10% | 20% |
| Skills in critical thinking, research, analysis and communicating | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Mr P Darvill

Head of Personal Development, Health and Physical Education Department

PHYSICS

| Assessment Task | | Task 1 | Task 2 | Task 3 |
|----------------------------------|----------------------------|--|--|--|
| Date | | Term 2, 2022 Week 4 | Term 3, 2022 Week 2 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | PH11-1, PH11-2, PH11-3, PH11-4, PH11-5, PH11-6, PH11-7, PH11-9 | PH11-3, PH11-4, PH11-6, PH11-7, PH11-10 | PH11-4, PH11-5, PH11-6, PH11-7, PH11-8, PH11-9, PH11-10, PH11-11 |
| Syllabus Component | Syllabus Weightings (%) | Dynamics Depth Study | Practical Examination: Waves and Thermodynamics | Yearly Examination |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Skills in working scientifically | 60% | 20% | 20% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms G Brown
Head of Science Department

RELIGIOUS EDUCATION

| Assessment Task | | 1 | 2 | 3 |
|--|----------------------------|--|---|---|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Week 7 |
| Outcomes Addressed | | RSP1, RSP2, RSP6, RSP8 | RSP3, RSP4, RSP5, RSP6, RSP7, RSP8, RSP9 | RSP3, RSP4, RSP5, RSP6, RSP7, RSP8, RSP9 |
| Syllabus Component | Syllabus Weightings (%) | Multiple Choice Questions | Research and Presentation | Resport |
| Unit of Work | | What is Religion? Aboriginal Spirituality | Ancient Religions | Abrahamic Religions |
| Knowledge and understanding of course content | 40% | 20% | 10% | 10% |
| Religious skills in using sacred texts, sources and experience of rituals | 20% | | 10% | 10% |
| Inquiry and research skills Communication of religious ideas and understanding in appropriate forms | 40% | 10% | 10% | 20% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms M Cooper
Head of Religion Department

SPANISH BEGINNERS

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|--|--|--|
| Date | | Term 1, 2021 Week 9 | Term 2, 2021 Week 8 | Term 3, 2021 Weeks 8-10 |
| Outcomes Addressed | | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 | 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4 |
| Syllabus Component | Syllabus Weightings (%) | Reading and Speaking Task | Listening and Writing Task | Yearly Examination |
| Speaking | 20% | 10% | | 10% |
| Listening | 30% | | 20% | 10% |
| Reading | 30% | 20% | | 10% |
| Writing | 20% | | 10% | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms P Quintana
Head of Languages Department

SPANISH CONTINUERS

| Assessment Task | | 1 | 2 | 3 |
|--------------------|-------------------------|--|---|---|
| Date | | Term 1, 2021 Week 9 | Term 2, 2021 Week 8 | Term 3, 2021 Weeks 8-10 |
| Outcomes addressed | | 1.1, 1.2, 1.3, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.3 | 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 |
| Syllabus Component | Syllabus Weightings (%) | Reading and Speaking Task | Listening and Writing Task | Yearly Examination |
| Speaking | 20% | 10% | | 10% |
| Listening | 30% | | 20% | 10% |
| Reading | 30% | 20% | | 10% |
| Writing | 20% | | 10% | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms P Quintana
Head of Department Languages Department

SPORT, LIFESTYLE AND RECREATION STUDIES

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---|------------------------|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 4 | Term 3, 2022 Week 8 |
| Outcomes Addressed | | 1.3,2.3,2.5,4.4 | 1.1,1.3,2.1,3.1,4.5 | 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3, 4.4 |
| Component | Syllabus Weightings (%) | First Aid Scenario and Outdoor rec plan | Coaching Seminars | Resistance training Case Study In class response |
| Knowledge and understanding of course content | 40% | 15% | 10% | 15% |
| Skills in critical thinking, research, analysis and communicating | 60% | 20% | 25% | 15% |
| TOTAL (%) | 100% | 35% | 35% | 30% |

Mr P Darvill

Head of Personal Development, Health and Physical Education Department

STUDIES OF RELIGION I

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---|--|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Weeks 8-10 |
| Outcomes addressed | | P1 P2 P6 P7 P8 P9 | P3 P4 P5 P6 P7 P8 P9 | P1 P2 P4 P5 P6 P8 P9 |
| Syllabus Component | Syllabus Weightings (%) | Stimulus-based Task Nature of Religion | Report Submission Religious Tradition | Yearly Examination Nature of Religion Christianity Buddhism |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Source-based skills | 20% | 10% | | 10% |
| Investigation and research | 20% | | 20% | |
| Communication of information, ideas and issues in appropriate forms | 20% | 10% | | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms M Cooper
Head of Religion Department

STUDIES OF RELIGION II

| Assessment Task | | 1 | 2 | 3 |
|---|-------------------------|---|--|---|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 7 | Term 3, 2022 Weeks 8-10 |
| Outcomes addressed | | P1 P2 P6 P7 P8 P9 | P3 P4 P5 P6 P7 P8 P9 | P1 P2 P4 P5 P6 P8 P9 |
| Syllabus Component | Syllabus Weightings (%) | Research and in-class response Nature of Religion Religions of Ancient Origin | Report Submission Religious Tradition | Yearly Examination Nature of Religion Christianity Judaism Buddhism Religion in Australia Pre-1945 |
| Knowledge and understanding | 40% | 10% | 10% | 20% |
| Source-based skills | 20% | | 10% | 10% |
| Investigation and research | 20% | 10% | 10% | |
| Communication of information, ideas and issues in appropriate forms | 20% | 10% | | 10% |
| TOTAL (%) | 100% | 30% | 30% | 40% |

Ms M Cooper
Head of Religion Department

VISUAL ARTS

| Assessment task | | 1 | 2 | 3 |
|---------------------------------|------------------------|---|---|--|
| Date | | Term 1, 2022 Week 7 | Term 2, 2022 Week 6 | Term 3, 2022 Weeks 8-10 |
| Outcomes Addressed | | P7 P8 P9 | P1 P2 P3 P4 P7 P8 P9 P10 | P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 |
| Syllabus Component | Syllabus Weighting (%) | Historical and Critical: Extended Response | Mixed Media Grids + VAPD Research Task + Essay | Mini Major Work (submit prior to examination period) Yearly Examination |
| Making | 50% | | 25% | 25% |
| Critical and Historical studies | 50% | 20% | 15% | 15% |
| TOTAL (%) | 100% | 20% | 40% | 40% |

Ms N Oates
Head of Visual Arts Department

VISUAL DESIGN

| Assessment task | | 1 | 2 | 3 |
|---------------------------------|------------------------|---|--|---|
| Date | | Term 1, 2022 Week 8 | Term 2, 2022 Week 7 | Term 3, 2022 Week 6 |
| Outcomes Addressed | | DM1, DM2, CH1, CH2 | DM5, DM6 | DM3, DM4, CH3, CH4 |
| Syllabus Component | Syllabus Weighting (%) | Identity- Surf, Street, Skate <i>Design presentation + Brand Portfolio</i> | Function vs Form <i>Ceramic functional ware + Photographic series</i> | A World Beyond <i>Fantasy illustration + Extended response</i> |
| Designing and Making | 70% | 20% | 30% | 20% |
| Critical and Historical studies | 30% | 15% | | 15% |
| TOTAL (%) | 100% | 35% | 30% | 35% |

Ms N Oates

Head of Visual Arts Department